



Name _____ Class _____ Date _____

1 The word _____ means **full of life, animated, and lively.**

- A color
- B boring
- C vivid
- D ordinary



2 By using **vivid** language in your writing, you can stimulate the _____ of your reader – it can help imagine what events in your story **sound like, feel like, taste and smell like.**

- A reflexes
- B senses
- C thoughts
- D words

3 **Vivid language** may also be used to **compare** something unknown to something more _____ or well known, so the readers understand your point.

- A popular
- B unclear



4 What vivid word could you use to **replace** the boring underlined word in the sentence below?

The tired man walked slowly up the stairs.



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7 The dog was dirty.
The horn sounded like a frog croaking.
The food smelled like garbage.



The candy tasted good.
The crunchy morsel tasted like orange soda.
The candy was red.



9 What vivid word could you use to **replace** the underlined word in the sentence?

The snake was coming towards the window.



- A slithering
- B going
- C looking
- D listening

10 The pizza tasted good.
Choose a more **vivid** way to say the same thing.



- A I ate three pieces of pizza.
- B The pizza had cheese.
- C The pizza was hot.
- D The pepperoni pizza tasted divine.



ANSWER KEY

The word _____ means **full of life, animated, and lively.**

- A color
- B boring
- C vivid
- D ordinary



(C)

By using **vivid** language in your writing, you can stimulate the _____ of your reader – it can help imagine what events in your story **sound like, feel like, taste and smell like.**

- A reflexes
- B senses
- C thoughts
- D words

(b)

Vivid language may also be used to **compare** something unknown to something more _____, or well known, so the readers understand your point.

- A popular
- B unclear
- C unknown
- D



(a)

What vivid word could you use to **replace** the boring underlined word in the sentence below?

The tired man walked slowly up the stairs.

- A went
- B
- C stepped
- D



(d)



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- C The horn sounded like a frog croaking.
- D The food smelled like garbage.



- C The crunchy morsel tasted like orange soda.
- D The candy was red.



What vivid word could you use to **replace** the underlined word in the sentence?

The snake was coming towards the window.

- A slithering
- B going
- C looking
- D listening



(a)

The pizza tasted good.

Choose a more **vivid** way to say the same thing.

- A I ate three pieces of pizza.
- B The pizza had cheese.
- C The pizza was hot.
- D The pepperoni pizza tasted divine.



(d)