



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 The **two** is in the \_\_\_\_\_ place.

- A ones
- B thousands
- C tens
- D thousands

2,564



2 **English, Spanish, German** and **Swahili** are all \_\_\_\_\_ that people speak.

- A languages
- B languiges
- C countries
- D langweges



What comes **next** in this pattern?

- A curcle
- B circle

4 The **bote** skimmed over the water. There are no misspelled words.

- A true
- B false



## PREVIEW

7 Please [Sign In](#) or [Sign Up](#) to download the printable version of this worksheet

- B subtraction
- C equations
- D equashuns

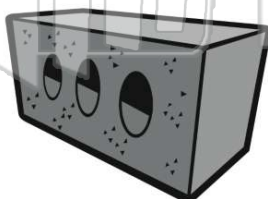


- C shape
- D shaype



9 A cinder block could be described as \_\_\_\_\_.

- A hevvy
- B heavy
- C soft
- D heavie



10 This is a \_\_\_\_\_ building.

- A government
- B goverment
- C guverment
- D govermint



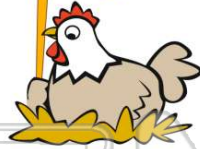


## ANSWER KEY

The **two** is in the \_\_\_\_\_ place.

- A ones
- B thousands
- C tens
- D thousands

**2,564**



(d)

**English, Spanish, German** and **Swahili** are all \_\_\_\_\_ that people speak.

- A languages
- B languiges
- C countries
- D langweges



(a)



What comes **next** in this pattern?

- A curcle
- B circle
- C sirkle

(b)

The bote skimmed over the water.

There are no misspelled words.

- A true
- B false



(b)



## PREVIEW

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- C equations
- D equashuns

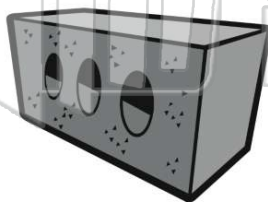


- B shaype



A cinder block could be described as \_\_\_\_\_.

- A hevvy
- B heavy
- C soft
- D heavie



(b)

This is a \_\_\_\_\_ building.

- A government
- B goverment
- C goverment
- D govermint



(a)