



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 Which is not a use of a **caption**?
- A helps the reader know what section he/she is reading next
  - B helps the reader understand a map or chart
  - C helps explain a photograph
  - D helps make an illustration clearer

- 2 If a person wanted to find out **how many ancient civilizations** were going to be presented in a text, he/she would look:
- A through all the headings.
  - B in the index.
  - C in the table of contents.
  - D at the title.



- 3 If a person wanted to see **all the places condensation is mentioned**, he/she would look
- A in the table of contents
  - B in the glossary
  - C in the index



- 4 If a person wanted to get an idea of **how long** the section about hurricanes is going to be, he/she could:
- A look at the headings in the weather chapter.
  - B look up hurricane in the dictionary.



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## PREVIEW

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- about medieval times
- C captions in a book about medieval times
  - D the glossary in a book about medieval times



- A true
- B false

- 9 **Headings** and **captions** are alike because:

- A they are both located above or beneath a diagram or photograph.
- B they help you find the page numbers.
- C they help make some topics clearer.
- D they are located in the beginning of each chapter.

- 10 **Titles** explain **fully** what you are about to read.

- A true
- B false





## ANSWER KEY

Which is not a use of a **caption**?

- A** helps the reader know what section he/she is reading next
- B** helps the reader understand a map or chart
- C** helps explain a photograph
- D** helps make an illustration clearer

(a)

If a person wanted to find out **how many ancient civilizations** were going to be presented in a text, he/she would look:

- A** through all the headings.
- B** in the index.
- C** in the table of contents.
- D** at the title.

(c)



If a person wanted to see **all the places condensation is mentioned**, he/she would look \_\_\_\_\_.

- A** in the table of contents
- B** in the glossary
- C** in the index
- D** through the headings

(c)



If a person wanted to get an idea of **how long** the section about hurricanes is going to be, he/she could:

- A** look at the headings in the weather chapter.
- B** look up hurricane in the dictionary.
- C** look at another book.

(a)



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## PREVIEW

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- C** captions in a book about medieval times
- D** the glossary in a book about medieval times

- A** true
- B** false

**Headings** and **captions** are alike because:

- A** they are both located above or beneath a diagram or photograph.
- B** they help you find the page numbers.
- C** they help make some topics clearer.
- D** they are located in the beginning of each chapter.

(c)

**Titles** explain **fully** what you are about to read.

- A** true
- B** false

(b)

