



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 The **steps** a student follows in reading effectively are called the **reading process**.

True or false?

- A true
- B false

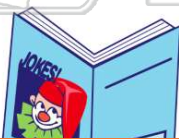
2 The **reason** for reading is called the \_\_\_\_\_.

- A author
- B puzzle
- C purpose
- D glossary



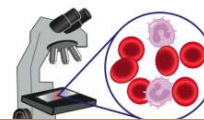
3 The **purpose** for reading a **book of jokes** might be \_\_\_\_\_.

- A nourishment
- B information
- C inclusion
- D entertainment



4 The **purpose** for reading a chapter in your **science book** might be \_\_\_\_\_.

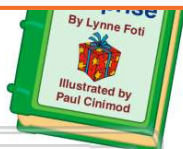
- A nourishment
- B information
- C inclusion
- D entertainment



## PREVIEW

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7  
A true  
B false



8  
True or false?  
A true  
B false



9 One good strategy for **remembering information** from a reading selection is to \_\_\_\_\_.

- A listen to music while reading
- B ignore the details
- C skim quickly once
- D take notes



10 A common strategy for **remembering information** from a reading selection is to \_\_\_\_\_.

- A read the index
- B create a graphic organizer
- C read the table of contents
- D read the footnotes



## ANSWER KEY

The **steps** a student follows in reading effectively are called the **reading process**.

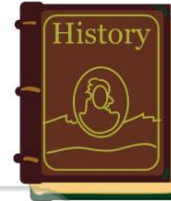
True or false?

- A true
- B false

(a)

The **reason for reading** is called the \_\_\_\_\_.

- A author
- B puzzle
- C purpose
- D glossary



(c)

The **purpose** for reading a **book of jokes** might be \_\_\_\_\_.

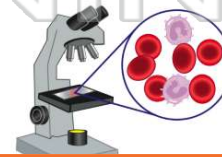
- A nourishment
- B information
- C inclusion
- D entertainment



(d)

The **purpose** for reading a chapter in your **science book** might be \_\_\_\_\_.

- A nourishment
- B information
- C inclusion
- D entertainment



(b)



## PREVIEW

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B false



- A true
- B false



One good strategy for **remembering information** from a reading selection is to \_\_\_\_\_.

- A listen to music while reading
- B ignore the details
- C skim quickly once
- D take notes



(d)

A common strategy for **remembering information** from a reading selection is to \_\_\_\_\_.

- A read the index
- B create a graphic organizer
- C read the table of contents
- D read the footnotes

(b)