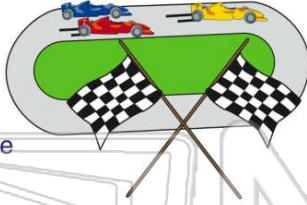




Name _____ Class _____ Date _____

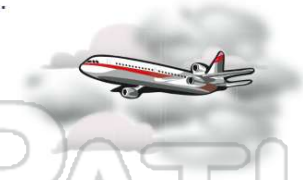
1 In order for **motion** to occur, there has to be a change in _____ **between** two objects.

- A angle
- B time
- C distance
- D temperature



2 High **velocity** would describe a jet that is **moving quickly** in a certain direction. The term most closely related to **velocity** is _____.

- A friction
- B height
- C altitude
- D speed



3 When an object **gains speed**, it is said to be accelerating. The term **accelerate** means to move _____.

- A slower
- B faster



4 A car travels **100 miles in two hours** at a **speed of 50 miles per hour**. Speed is equal to the distance divided by _____.

- A mileage
- B calories
- C time



PREVIEW

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$$\text{acceleration} = \frac{\text{final speed} - \text{initial speed}}{\text{time}}$$

- A 2 seconds
- B 4 seconds
- C 8 seconds
- D 15 seconds

- A true
- B false



9 Using the graph below, decide which **statement** is **true**.

- A the object is accelerating
- B the object is decelerating
- C the object is standing still
- D the object starts and stops



10 Using the graph below, how **far** did the boat travel in the first **3 seconds**?

- A 1 m
- B 3 m
- C 8 m
- D 15 m

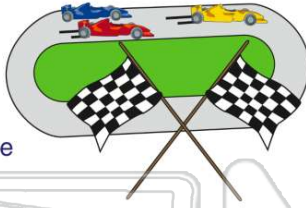




ANSWER KEY

In order for **motion** to occur, there has to be a change in _____ **between** two objects.

- A angle
- B time
- C distance
- D temperature



(C)

High **velocity** would describe a jet that is **moving quickly** in a certain direction. The term most closely related to **velocity** is _____.

- A friction
- B height
- C altitude
- D speed



(d)

When an object **gains speed**, it is said to be accelerating. The term **accelerate** means to move _____.

- A slower
- B faster
- C higher
- D



(b)

A car travels **100 miles in two hours** at a **speed of 50 miles per hour**. Speed is equal to the distance divided by _____.

- A mileage
- B calories
- C time
- D meters



(C)



PREVIEW

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acceleration = _____ / _____
time

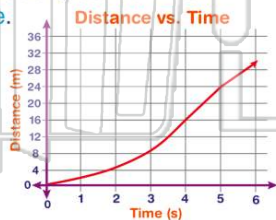
- A 2 seconds
- B 4 seconds
- C 8 seconds
- D 15 seconds

raise



Using the graph below, decide which **statement** is **true**.

- A the object is accelerating
- B the object is decelerating
- C the object is standing still
- D the object starts and stops



(a)

Using the graph below, how **far** did the boat travel in the first **3 seconds**?

- A 1 m
- B 3 m
- C 8 m
- D 15 m



(c)