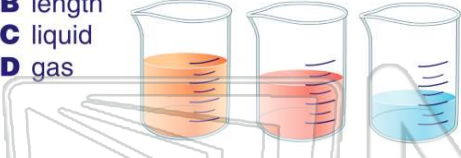




Name _____ Class _____ Date _____

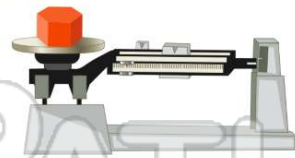
1 A **beaker** is used to **measure** _____.

- A mass or weight
- B length
- C liquid
- D gas



2 A **scale** is used to **measure** _____.

- A mass or weight
- B length
- C liquid
- D gas



3 A **measuring stick** is used to **measure** _____.

- A mass or weight
- B length
- C liquid
- D gas



4 What is the **most important** aspect of a scientific investigation?

- A creating a question
- B making a conclusion
- C recording data
- D safety



PREVIEW

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7 _____ is used by scientists to study the natural world.

- A true
- B false



- A variables
- B data
- C hypotheses
- D observations

PLANT GROWTH	
	day 1 1 in.
	day 2 1.5 in.
	day 3 2.5 in.

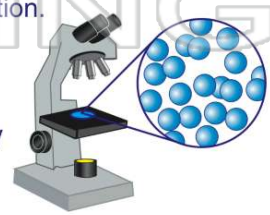
9 _____ is used by scientists to study the natural world.

- A Communication
- B A hypothesis
- C Scientific inquiry
- D An Inference



10 A(n) _____ is a **possible explanation** for observations in a scientific investigation.

- A conclusion
- B hypothesis
- C scientific inquiry
- D inference

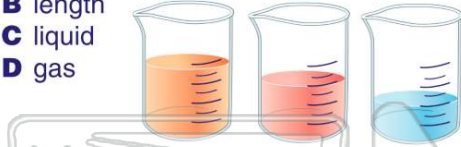




ANSWER KEY

A **beaker** is used to **measure** _____.

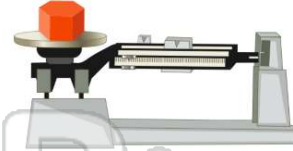
- A mass or weight
- B length
- C liquid
- D gas



(C)

A **scale** is used to **measure** _____.

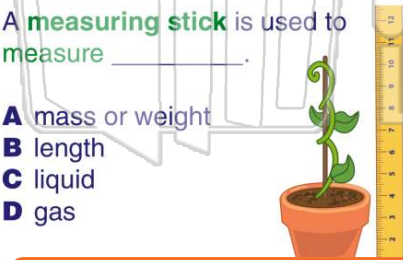
- A mass or weight
- B length
- C liquid
- D gas



(a)

A **measuring stick** is used to **measure** _____.

- A mass or weight
- B length
- C liquid
- D gas



(b)

What is the **most important** aspect of a scientific investigation?

- A creating a question
- B making a conclusion
- C recording data
- D safety



(d)



PREVIEW

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B
s
s
a
ir

- A true
- B false



- B data
- C hypotheses
- D observations



_____ is used by scientists to **study** the natural world.

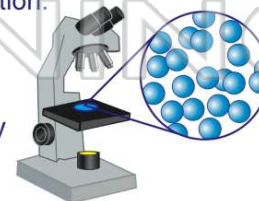
- A Communication
- B A hypothesis
- C Scientific inquiry
- D An Inference



(C)

A(n) _____ is a **possible explanation** for observations in a scientific investigation.

- A conclusion
- B hypothesis
- C scientific inquiry
- D inference



(b)