



Name _____ Class _____ Date _____

1

Mary learned how to play instruments when she was young.

What would be a good **supporting detail** of this topic sentence?

- A Mary is a girl.
- B Mary likes music.
- C Mary learned to play the piano when she was four.
- D Mary likes to play the trumpet.



2

If the main idea of an article is that scissors can be dangerous, then which of the following would be a **supporting detail** of the main idea?

- A I needed scissors for the project.
- B Scissors come in many sizes.
- C Scissors can be extremely sharp.
- D Kids can't ever use scissors.



3

Supporting details tell you more about the _____.

4

Chameleons can hide from their predators anywhere.

What would be a good **supporting detail** of

5



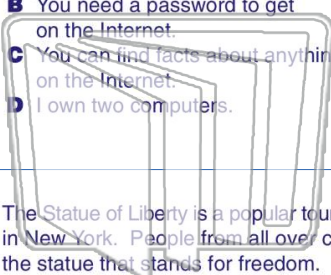
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7

would be a **supporting detail** of the main idea?

- A I am not allowed to use the Internet.
- B You need a password to get on the Internet.
- C You can find facts about anything on the Internet.
- D I own two computers.



What would be a good **supporting detail** of this topic sentence?

- A We don't go to school on Saturday.
- B The school goes up to sixth grade.
- C If the weather is bad, school may be cancelled.
- D The school is on Charlotte Avenue.



9

The Statue of Liberty is a popular tourist attraction in New York. People from all over come to see the statue that stands for freedom.

The main idea of this text is that the Statue of Liberty is a popular tourist attraction. What is a **supporting detail**?

- A The Statue of Liberty is green.
- B The Statue of Liberty is tall.
- C People from all over come to see the statue.
- D The Statue of Liberty is in New York.



10

One **supporting detail** tell you the entire story.

- A doesn't
- B does
- C sometimes
- D often





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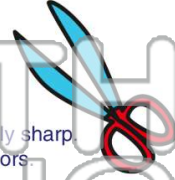
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