



Name _____ Class _____ Date _____

1 If the main idea of an article is how bees make honey, then which of the following would be a **supporting detail** of the main idea?



- A Bees are scary.
- B Bees use nectar to make honey.
- C Bees can sting.
- D Bees come out in the summertime.

2 **Supporting details** can help you figure out the _____ of the text.

- A ending
- B main idea
- C unimportant
- D title

3 Tornadoes can cause great damage. They can have wind speeds up to 250 mph. Because of their destructive winds, tornadoes cause great damage wherever they touch down.

4 Babies need a lot of love and care.
What would be a good **supporting detail** of this topic sentence?



5 **PREVIEW**
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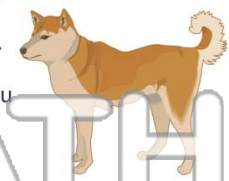
7 following would be a **supporting detail** of the main idea?

- A Apples grow on trees.
- B Apples are fun to pick.
- C McIntosh and Gala are two varieties of apples.
- D Apples are good to eat.



8 What would be a good **supporting detail** of this topic sentence?

- A Dogs need a leash.
- B Dogs are smelly.
- C Dogs are loyal if you take care of them.
- D Dogs need to eat dog food.



9 There are four steps to mailing a letter. Put the letter in the envelope, write the mailing address on the envelope, and then write your return address. Add a stamp and put it in the mailbox.

The main idea of this text is how to mail a letter. What is a **supporting detail**?

- A You need a stamp to mail a letter.
- B Writing letters is fun.
- C I like getting mail.
- D You need a mailbox of your own.



10 June will be a busy time for our family.

What would be a good **supporting detail** of this topic sentence?

- A Summer starts in June.
- B We will be moving on June 3rd.
- C School ends in June.
- D My family has to go to the store.





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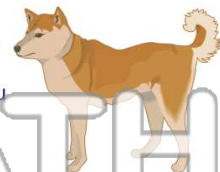
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