



Name _____ Class _____ Date _____

1 What is the **organizational structure** of this passage?

What treasures have been found in the sea? Divers have found jewelry, pottery, tools, coins, and historical artifacts.

A problem and solution
 B cause and effect
 C question and answer
 D step-by-step instructions



2 A book about **dinosaurs** which describes the qualities of the Corythosaurus, Triceratops, and Diplodocus could easily use the **compare and contrast** structure.

A true
 B false



3 This shows the beginning of a column in a history textbook. What did the author do to the title to make it stand out?

ANYONE WANT TEA?
On December 16, 1773, Boston's port became the scene of a massive tea dumping.

A used a common phrase
 B picked a popular topic
 C used a large, brightly colored font
 D told about something historical

4 *Spirit of Endurance*, by Jennifer Armstrong, tells the story of Sir Ernest Shackleton, who explored Antarctica. Chapters and paragraphs begin with "In October..." "It was January..." "June 22..." **The book is organized _____.**

A using compare and contrast
 B by presenting a problem and solution
 C by telling a story, beginning to end
 D by giving the most important facts first

5 All of these are ways that **information can be organized except _____.**

A compare and contrast
 B cause and effect
 C problem and solution
 D predict and confirm



6 The list shows the continents in order of their **importance**.

Asia
Africa
South America
North America

Europe
Australia
Antarctica

A true
 B false



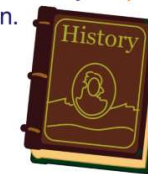
7 The most important thing to know about is **time signature**. After that, concentrate on reviewing notes on the treble clef, and then, go over dotted or tied notes.

These **instructions** tell the music student _____.

A to focus on dotted notes
 B what is most and least important
 C only what is least important
 D to leave time signature for next week

8 When reading an **informational** book, it is important to look at the **pictures and captions**, as well as any **maps or graphs** that are given.

A true
 B false



9 The **table of contents** shows every single concept that will be explored in the book. It also gives a page number for each concept.

A true
 B false



10 If you were writing an article about **geometry** and had a **variety of different facts that you wanted to convey**, what would be an effective way to **organize** those facts?

A Write a cause and effect article.
 B Tell a story from beginning to end.
 C List the facts in order of importance.
 D Just write about one fact.



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Africa	Australia
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- B false

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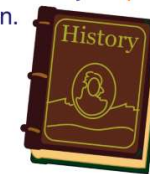
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