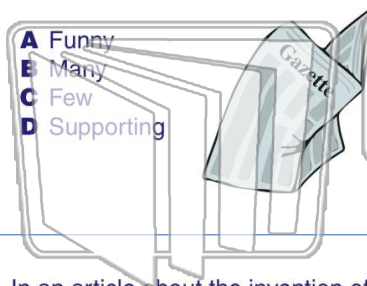




Name _____ Class _____ Date _____

1 _____ details develop the **main idea** of a text or article.



- A Funny
- B Many
- C Few
- D Supporting

2 Cats are lazy pets.
What would be a good **supporting detail** of this topic sentence?

- A They sell cats at the pet store.
- B Cats like to lay around all day.
- C Cats like to drink milk.
- D Cats run around all day.



3 In an article about the invention of the automobile, which sentence would offer **supporting detail**?



4 The **main idea** of the article is that it's important to go to school. Which sentence offers **supporting detail** to that idea?

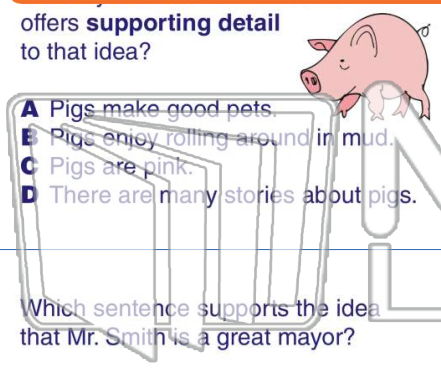


5

PREVIEW

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7 _____ offers **supporting detail** to that idea?



- A Pigs make good pets.
- B Pigs enjoy rolling around in mud.
- C Pigs are pink.
- D There are many stories about pigs.

What would be a good **supporting detail** of this topic sentence?

- A I fight with my sister.
- B I can talk to my sister about anything.
- C My sister takes my clothes.
- D I have two sisters and two brothers.

9 Which sentence supports the idea that Mr. Smith is a great mayor?

- A Mayor Smith likes pizza.
- B Mayor Smith lives next door.
- C Mayor Smith has done many things for our town.
- D I know Mayor Smith.

10 The **main idea** of the article is about eating healthy. Which sentence offers **supporting detail** to that idea?

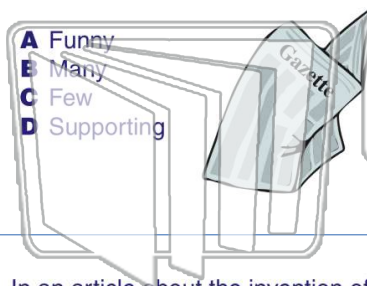
- A My sister eats spaghetti.
- B Eat 3 servings of veggies a day.
- C They serve lunch at school.
- D I eat cookies for snack.





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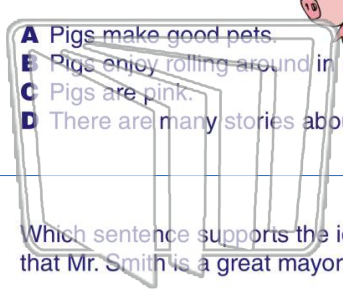
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