



Name _____ Class _____ Date _____

1 Baseball is my favorite sport.

What would be a good **supporting detail** of this topic sentence?

- A Basketball is cool.
- B I don't know if Sam made the team.
- C I love to hit home runs.
- D Tomorrow is Saturday.



2 Which **supporting detail** should probably not be included in an article about being in fifth grade?

- A In fifth grade, we take exciting field trips.
- B My sister is not in fifth grade yet.
- C Fifth graders help the first graders.
- D In fifth grade, you have more freedom.

3 The article is about "what I would do if I lived on the moon."

Which sentence offers **supporting detail**

4 I love to eat dessert.
What would be a good **supporting detail** of this



PREVIEW

Please [Sign In](#) or [Sign Up](#) to download the printable version of this worksheet

7 What would be a good **supporting detail** of this topic sentence?

- A I love summer.
- B Summer is the best time of the year.
- C I didn't go anywhere last summer.
- D We went to California for vacation.



and your friend Heidi have so much fun together?

- A We've been friends since first grade.
- B Heidi's mom has brown hair.
- C We take Heidi's dog for walks.
- D Heidi and I have fun working together.

9 The **main idea** of the article is that caterpillars are amazing creatures.

Which sentence offers **supporting detail** to that idea?

- A Caterpillars transform into butterflies!
- B I like fuzzy caterpillars.
- C There is a caterpillar on my arm.
- D Don't crush the butterfly.



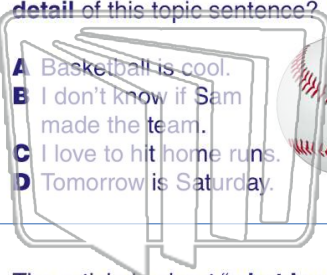
10 My teacher, Mrs. Durst, is very helpful.
What would be a good **supporting detail** of this topic sentence?

- A Mrs. Durst is mean.
- B Mrs. Durst always helps me after school.
- C Mrs. Durst has a red sweater.
- D Mrs. Durst has two dogs.



Name _____ Class _____ Date _____

1 Baseball is my favorite sport.
What would be a good **supporting detail** of this topic sentence?



- A Basketball is cool.
- B I don't know if Sam made the team.
- C I love to hit home runs.
- D Tomorrow is Saturday.

2 Which **supporting detail** should probably not be included in an article about being in fifth grade?

- A In fifth grade, we take exciting field trips.
- B My sister is not in fifth grade yet.
- C Fifth graders help the first graders.
- D In fifth grade, you have more freedom.

3 The article is about "what I would do if I lived on the moon."
Which sentence offers **supporting detail**

4 I love to eat dessert.
What would be a good **supporting detail** of this



5 **PREVIEW**
Please [Sign In](#) or [Sign Up](#) to download the printable version of this worksheet

7 What would be a good **supporting detail** of this topic sentence?



- A I love summer.
- B Summer is the best time of the year.
- C I didn't go anywhere last summer.
- D We went to California for vacation.

and your friend Heidi have so much fun together?
A We've been friends since first grade.
B Heidi's mom has brown hair.
C We take Heidi's dog for walks.
D Heidi and I have fun working together.

9 The **main idea** of the article is that caterpillars are amazing creatures.
Which sentence offers **supporting detail** to that idea?



- A Caterpillars transform into butterflies!
- B I like fuzzy caterpillars.
- C There is a caterpillar on my arm.
- D Don't crush the butterfly.

10 My teacher, Mrs. Durst, is very helpful.
What would be a good **supporting detail** of this topic sentence?

- A Mrs. Durst is mean.
- B Mrs. Durst always helps me after school.
- C Mrs. Durst has a red sweater.
- D Mrs. Durst has two dogs.