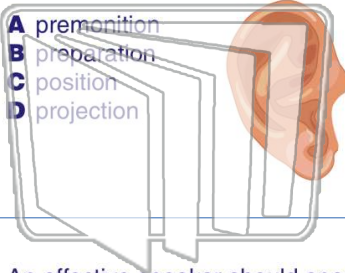




Name _____ Class _____ Date _____

1 Speaking **loudly enough to be heard** by an audience is called **voice** _____.

- A premonition
- B preparation
- C position
- D projection



2 An effective speaker may choose to use **audiovisual aids**, or _____, during his/her speech.

- A aim
- B props
- C vocabulary words
- D pronouns



3 An effective speaker should speak **very quickly**.

True or false?

4 Effective speakers become more confident speakers by **practicing** their speeches.

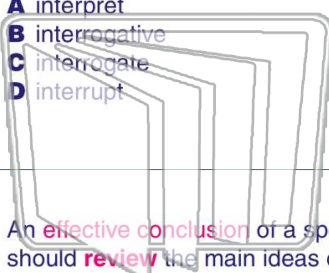


PREVIEW

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7 to **take over**, or _____, another person.

- A interpret
- B interrogative
- C interrogate
- D interrupt



parts: the **introduction**, the **body**, and the _____.

- A conclusion
- B conservation
- C conclusion
- D connection

9 An **effective conclusion** of a speech should **review** the main ideas of the speech.

True or false?

- A true
- B false

10 **Evaluation** of a speech by members of the **audience** is known as _____.

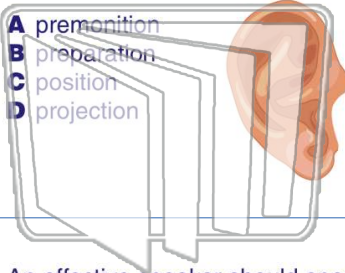
- A reflection
- B feedback
- C voice inflection
- D good posture



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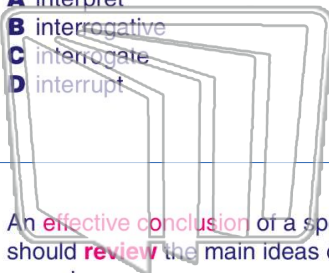
PREVIEW

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