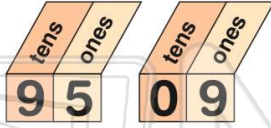




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

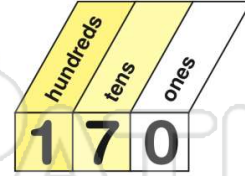
1 Tell which number is **smaller**.  
**9 tens 5 ones** or **9 ones**

- A 9 tens  
5 ones
- B 9 ones



2 one hundred, seven tens,  
zero ones = \_\_\_\_\_

- A 1,710
- B 10,070
- C 107
- D 170



3 In the number 84, the **8** is in  
the \_\_\_\_\_ place.

- A tens



4 What is the **value** of the  
underlined digit?

- A ten



5



## PREVIEW

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7

- C 8
- D 10



- C 111
- D 101



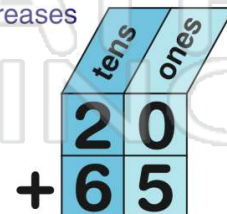
9 Which digit is in the **hundreds**  
**place**?

- A nine
- B zero
- C ninety
- D five



10 When you **add 20 to 65**, the  
**tens digit** increases  
by \_\_\_\_\_.

- A 20
- B 10
- C 2
- D 1

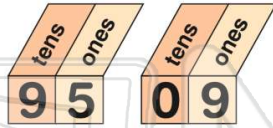




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 Tell which number is **smaller**.  
**9 tens 5 ones** or **9 ones**

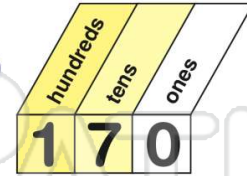
- A 9 tens  
5 ones
- B 9 ones



(B)

2 one hundred, seven tens,  
zero ones = \_\_\_\_\_

- A 1,710
- B 10,070
- C 107
- D 170



(D)

3 In the number 84, the **8** is in  
the \_\_\_\_\_ place.

- A tens



(A)

4 What is the **value** of the  
underlined digit?

- A ten



(C)

5



(C)

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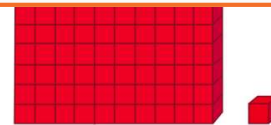
7

- C 8
- D 10



(A)

- C 111
- D 101



(D)

9 Which digit is in the **hundreds**  
**place**?

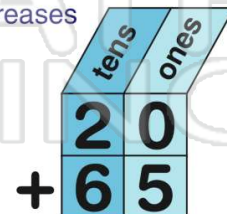
- A nine
- B zero
- C ninety
- D five



(A)

10 When you **add 20** to **65**, the  
**tens digit** increases  
by \_\_\_\_\_.

- A 20
- B 10
- C 2
- D 1



(C)