



# Introduction to Algebra

Math

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 Evaluate the following equation, then circle the answer that best completes the equation.

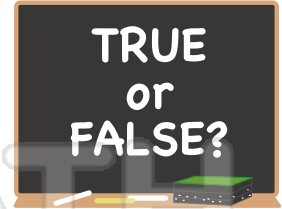
$$x - 7 = 3; x = \underline{\hspace{2cm}}$$



- 2 Evaluate the following equation, then circle the answer that best completes the equation.

- 6 Evaluate the equation, then decide if the statement is true or false.

$$5 - 11 = -6$$



- 7 Evaluate the equation, then decide if the statement is true or false.

$$10 - 12 = -3$$

True or false?



## PREVIEW

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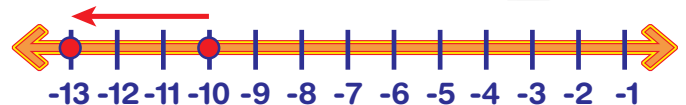
- 5 Evaluate the following equation, then circle the answer that best completes the equation.

$$-4 + 8 = t; t = \underline{\hspace{2cm}}$$



- 10 Complete the equation.

$$-13 = -10 + x; x = \underline{\hspace{2cm}}$$





# Introduction to Algebra - Answer Key

Math

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 Evaluate the following equation, then circle the answer that best completes the equation.

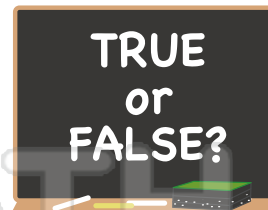
$$x - 7 = 3; x = \underline{\hspace{2cm}}$$



- 6 Evaluate the equation, then decide if the statement is true or false.

$$5 - 11 = -6$$

true



- 7 Evaluate the equation, then decide if the statement is true or false.

$$10 - 12 = -3$$

True or false?

- 2 Evaluate the following equation, then circle the answer that best completes the equation.

**PREVIEW**

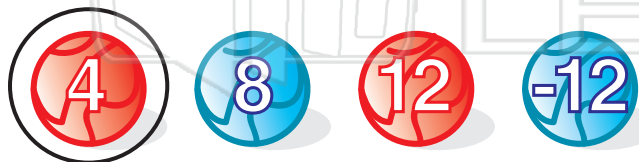
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- 3

- 4

- 5 Evaluate the following equation, then circle the answer that best completes the equation.

$$-4 + 8 = t; t = \underline{\hspace{2cm}}$$



- 10 Complete the equation.

$$-13 = -10 + x; x = \underline{-3}$$

