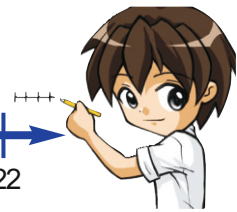
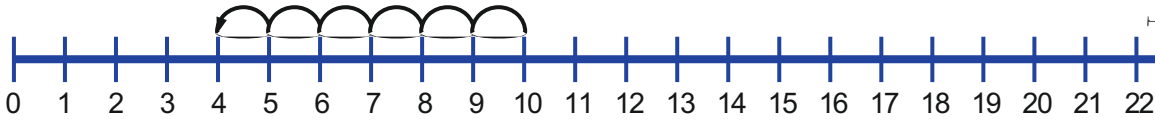




Name _____

Date _____

Dan drew this number line.



Where do the jumps start? _____ Where do they end? _____

Why are the jumps going backwards? _____

What number sentence was he working on? _____

Chelsea drew this number line.



How

Show



PREVIEW

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I had **7** candles on my cake.
I blew **4** out with one puff.

There were **4** bugs on a leaf
then **5** more landed.

I had **9** stickers and my
friend gave me **3** more.

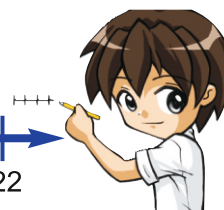
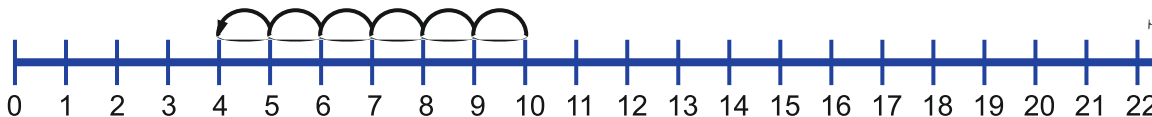
I had **20** cents then
lost **5** cents.



Name _____

Date _____

Dan drew this number line.



Where do the jumps start? 10 Where do they end? 4

Why are the jumps going backwards? _____

Counting backwards on a number line can help you solve subtraction problems.

What number sentence was he working on? $10 - 6 = 4$

Chelsea drew this number line.



How
Dar

Show



PREVIEW

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7



I had **7** candles on my cake.
I blew **4** out with one puff.



There were **4** bugs on a leaf
then **5** more landed.

$9 + 3 = 12$



I had **9** stickers and my friend gave me **3** more.

$20 - 5 = 15$



I had **20** cents then lost **5** cents.